

7th Grade ELA with Mrs. D'Amico

Teacher Contact Information

Melissa D'Amico (da-mi-co)

Email: Melissa.Damico@haverhill-ps.org

Website: www.learnwithdamico.weebly.com

Access to Online Textbooks

Web: www.pearsonsuccess.net

Username: nmsgrade7

Password: knights7

About My Class:

This class will address 7th Grade Massachusetts Curriculum Frameworks for English/Language Arts. Students will work independently, in pairs, and in groups to access the curriculum. The learning activities and assessments are designed to help students succeed in middle school, high school, and beyond.

Behavior Expectations:

Respectful: Work cooperatively with classmates and teachers, be mindful of school and classroom property, and demonstrate a respect for class work and surroundings.

Responsible: Show up on time with proper supplies, ask questions if confused, do the right thing, even if no one is watching.

Ready: Be willing to try and engage in class, listen and participate in all activities.

Special Areas of Focus

Writer's Workshop: Students will participate in Writer's Workshop activities throughout the year. During this time they will engage in individual, partner, and whole group writing tasks. Students will be expected to actively write for up to 20 minutes per day.

Leveled-Reading Groups: Students will engage in small reading groups throughout the year. Books will be assigned according to the current unit. Book selections are made based on student interest and current reading level. Students are expected to actively engage in these reading assignments, maintain a reading packet provided by the teacher, and complete supplementary tasks.

Assignments

Journals: Students will write in journals every day. These are provided by the teacher and expected in class each day.

Homework: Homework will be assigned on a regular basis. Homework may require access to the internet. Activities are designed to review important concepts and should take less than 30 minutes. *It is a 7th grade policy that NO late homework will be accepted.*

Tests/Quizzes: Tests and quizzes will be administered at appropriate intervals to measure student learning.

Essays: Essays should be typed and formatted according to directions, unless otherwise specified. Students will have opportunity to work on essays in class, but work at home may also be expected.

Please complete and return this page to Mrs. D'Amico by:

Tuesday September 7th, 2017

Projects: Student projects are designed to measure student learning. Students may need to work on projects outside of class, independently or with peers.

Class Participation: Students are required to actively engage in class every day. This includes, but is not limited to, do now prompts, discussions, group work, silent reading, writing, and exit tickets.

Grading Information

- A: 90-100%
- B: 80-89%
- C: 70-79%
- D: 60-69%
- F: 59% and below

School Brains

The best way to keep track of your progress is to regularly review your grades through the **Parent/Student Portal** on School Brains.

Access School Brains through the HPS Website.

Recommended Supplies

The following supplies are recommended for ELA. Please have materials in class by Tuesday, September 7th. At this time we will organize our class binders.

Note: If you are unable to get the supplies you need, please let me know. I want to make sure everyone has the resources needed for a successful year.

General supplies:

- Pencils (Only pencils will be allowed in class)
- Colored pencils
- Markers

Binders:

- 1½ inch binder
- Dividers
- Filler paper

Important Parent Questions (check all that apply):

Parent/Guardian Name:

Student Name:

Relation to Student:

Preferred method of contact:

Phone:

E-Mail: -----

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Tuesday September 7th, 2017

My child has access to the internet:

At home

Via Smartphone

City Library

Friend/Family member's house

School Library/Computer Lab

Other

My child has permission to select his or her own choice reading book, as needed.

Yes

No

Yes, with exception -----

Mrs. D'Amico has permission to take photos and/or videos of my student for academic purposes (e.g. sharing classroom updates via classroom website):

Yes

No

Acknowledgement

Please sign and date:

I have read and I understand Mrs. D'Amico's Course Expectations:

Student: ----- Date: -----

Parent: ----- Date: -----

Questions, Comments, or Concerns: